

Resource Program
Disclosure Statement
2018 - 2019

Dear Parents,

Welcome to the Dilworth Resource Program. Through this letter, we hope to answer many of the questions you may have. As resource teachers, our goal is to help your child enhance learning in the areas of math, reading, writing skills, and social skills. It is also our goal to help your child have a successful school year and to have positive feelings about himself/herself. This letter will not address Individual Education Plans (IEPs) which will be held once a year for each student.

Class Description and Grade Level Goals

Utah has provided a Core Curriculum which outlines the standards of learning that are essential for all students. This curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning will be built. In our classroom, your child will be encouraged to master grade level material. We will provide a supportive environment for your child to reach his/her potential. In the resource program, we offer small group instruction, accommodations, and behavioral interventions as needed. Your child has unique educational needs that are recognized and supported at our school.

Instructional Material

Math

Your child will work from the regular grade math textbook (Eureka Math) in both the general education and resource classrooms. We will be working closely with your student's general education teacher and will be covering the same material to reinforce all concepts being taught. All students will be encouraged to master basic skills in the core areas.

Spelling

Your child will be learning words from his/her general education classroom spelling and/or the grade list taken from Wonders (the McGraw-Hill Reading Program being used by our District). A list of spelling words will be sent home from the general education teacher. A spelling test will be given weekly in the general education classroom. It would be helpful if you would practice and review the word lists with your child on a daily basis.

Writing

Your child will learn grammar and will practice writing complete sentences and coherent paragraphs in our classroom. Your child will also participate in the regular classroom writing program.

Reading

Your child will have many opportunities to read in our classroom. We will be reading trade books and reading material from WonderWorks, (the McGraw-Hill Reading Program being used by our District in special education classrooms). In order for your child to become a more fluent reader, he/she will review and practice phonics. We

encourage you to read with your child on a daily basis. During this time, it is important for your child to read aloud to you. Additional reading time may be necessary for your child to reach his/her goals for the General Education classroom.

Instructional Practice

Throughout the year, students will participate in whole group direct teacher instruction, small group instruction, pair share activities (children working together in pairs), and one-on-one instruction.

Requirements/Homework

Homework assignments are part of our resource program. A daily math assignment may be sent home. Each night your child is required to read at least 20 minutes. Please review the spelling words each night with your child. When a student is absent he/she will be expected to do any missed assignments in a timely manner. If he/she is present in class, but does not bring in the homework assignment, he/she will have 1 day to turn it in to receive full credit, and 2 additional days to turn it in for partial credit.

Grading Procedures

All children, including children with special needs, are expected to learn the curriculum taught at each grade level. Report cards and IEP meetings will communicate your child's progress towards mastering grade level goals. Progress reports that come with the report card will communicate your child's progress towards IEP goals.

Scores on Daily Work and Tests

Daily work and tests will be scored on the same percentage scale as the general education classroom with some accommodations being made on tests and assignments.

Scores Earned on the Report Card

The following standardized scoring will be used by the general education teachers on report cards.

3 = Exceptional Performance

Performs consistently at or above grade level standards

2 = At Standard

Achieves grade level standards with minimum support

1 = Approaching Standard

Demonstrates increasing knowledge of grade level standards with additional support

P = Progressing

Below grade level standards, but progressing at an acceptable rate

N = Need for Improvement

Performing below grade level standards, potential, or expectations

Classroom Rules

In addition to our school-wide rules, these are our classroom rules:

1. Follow directions the first time asked
2. Keep your hands, feet, and objects to yourself

3. Use kind and respectful words
4. Respect the property of others
5. Walk quietly in the halls and classroom

Classroom Rewards

Students can earn rewards in class for “on task” behavior, work completion, and following class rules. These rewards are:

1. Feeling good about a job well done
2. Praise and complements
3. Good grades and reports
4. Treats/rewards and occasional parties

If a student chooses not to follow classroom rules, these are the consequences:

1. Warnings
2. Removal from group to “think time” location
3. Call to home
4. Visit to the principal’s office

For major rule violations, a student will be referred immediately to the principal’s office and the student’s parents will be notified.

We hope this disclosure statement has been helpful and informative. If you ever have any questions or concerns, please feel free to call or email us (marsha.lowe@slcschools.org). If we are not able to talk to you at the moment you call, please leave a message with the front office and we will return your call in a timely manner.

Parents: Please read through this letter with your child and return the signed copy to us as soon as possible. We look forward to working with you and your child this coming school year.

Sincerely,

Mrs. Lowe
Mrs. Hollingshaus

Student
Signature _____

Parent
Signature _____

Date _____